

Level: 3PS				Teacher: Gourari Mohamed Ilyas	
School Year: 2024/2025				Communicative objective	Procedures/Resources
Sequence 01: Family and Friends	Section 01: Family	Session 01	10 mn	<h1>First Sequence Planning</h1> <ul style="list-style-type: none"><li>Introduce family members (family relationship and name).</li><li>Recognize simple words in familiar context using phonemic awareness.</li><li>Read words related to the topic.</li><li>Identify and sound letters of the alphabet in simple words related to the topic.</li><li>Discover the relationship between the grapheme and the phoneme.</li><li>Write the lower-case letters: i, j, l, t, u.</li><li>Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li><li>Ask and answer questions about family members (name, age, occupation).</li><li>Act a scene out.</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li>Parents, father, (dad), mother (mum), brother, sister, grandfather, grandmother, grandparents.</li></ul>
			35 mn		
		Session	45 mn		<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"><li>A very short text related to the topic.</li><li>Letters of the alphabet in simple words related to the topic.</li></ul>
		Session	45 mn		<b>Handwriting</b> <ul style="list-style-type: none"><li>Script lower case letters: i, j, l, t, u.</li></ul>
		Session 04	45 mn		<b>Grammar</b> <ul style="list-style-type: none"><li>Present simple/Contracted form of to be/Wh-question who, what/Pronouns</li></ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"><li>Who is he/she?</li><li>He is my father/She is my mother</li><li>What is his/her name?</li><li>His/her name is...</li></ul>
				Communicative objective	Procedures/Resources
		Session 01	10 mn	<ul style="list-style-type: none"><li>Greet people and take leave.</li><li>Introduce oneself (name, age, language and place of residence).</li><li>Introduce a friend (name -age ).</li></ul>	<b>Teaching materials:</b> <ul style="list-style-type: none"><li>Videos, songs, cartoons, posters, pictures, short stories, etc.</li></ul> <b>Key vocabularies:</b> <ul style="list-style-type: none"><li>Friend- mate.</li><li>Hello-Goodbye.</li><li>Numbers (0-10)</li></ul>
			35 mn		

		<b>Session</b>	I Read and Discover	45 mn	<ul style="list-style-type: none"> <li>❖ Recognize simple words in familiar context using phonemic awareness.</li> <li>❖ Read words related to the topic.</li> <li>❖ Identify words containing the sound /i/.</li> <li>❖ Discover the relationship between the grapheme and the phoneme.</li> </ul>	<b>Phonics (Sound and Spelling)</b> <ul style="list-style-type: none"> <li>❖ Words related to the topic.</li> <li>❖ Vowel sound /i/ is spelt “I” (e.g.: six- in- live).</li> </ul>
		<b>Session</b>	I Read and Write	45 mn	<ul style="list-style-type: none"> <li>❖ Write the upper-case letters: I, J, L, T, U.</li> <li>❖ Apply the features of writing letters appropriately (shaping, sizing, spacing and alignment).</li> </ul>	<b>Handwriting</b> <ul style="list-style-type: none"> <li>❖ Script upper case letters: I, J, L, T, U.</li> <li>❖ personal pronoun “I” is always spelt/written upper case.</li> </ul>
		<b>Session 04</b>	I Play Roles	45 mn	<ul style="list-style-type: none"> <li>❖ Ask and answer questions about a friend’s name and age.</li> <li>❖ Act a scene out.</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>❖ Present simple: to be, to have, to live / Wh-question / Pronouns / Preposition: in.</li> </ul> <b>Suggested communicative situation</b> <ul style="list-style-type: none"> <li>• Hello, my name’s Ali. I am 8. I live in.... I speak...</li> <li>• What is your name?</li> <li>• My name is...</li> <li>• How old are you?</li> <li>• I am 9.</li> </ul>